

K. GLOSSARY OF TERMS

Federal Definition of Developmental Disability – As specified in federal Public Law 100-146 means: a severe, chronic disability of a person that:

1. Is attributable to a mental or physical impairment or combination of mental and physical impairments;
2. Is manifested before the person attains age twenty-two;
3. Is likely to continue indefinitely;
4. Results in substantial functional limitations in three or more of the following areas of major life activity: a) self-care, b) receptive and expressive language, c) learning, d) mobility, e) self-direction, f) capacity for independent living, and g) economic self-sufficiency; and
5. Reflects the person's need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are of lifelong extended duration and are individually planned and coordinated. [42 U.S.C.6001(5)]

State Definition of Developmental Disability – Unlike the much broader federal functional definition, the State of California provides services to persons with developmental disabilities under a more narrowly defined categorical definition. California Welfare and Institutions Code Section 4512 defines developmental disability as:

"a disability which originates before an individual attains age 18, continues, or can be expected to continue, indefinitely, and constitutes a substantial disability for that individual.

As defined by the Director of Developmental Services, in consultation with the Superintendent of Public Instruction, this term shall include mental retardation, cerebral palsy, epilepsy, and autism. This term shall also include disabling conditions found to be closely related to mental retardation or to require treatment similar to that required for mentally retarded individuals, but shall not include other handicapping conditions that are solely physical in nature."

The same Code Section defines substantial disability as "the existence of significant functional limitations in three or more of the following areas of major life activity, as determined by a regional center, and as appropriate to the age of the person: (1) Self-care; (2) Receptive and expressive language; (3) Learning; (4) Mobility (5) Self-direction; (6) Capacity for independent living; (7) Economic self-sufficiency. Any reassessment of substantial disability for purposes of continuing eligibility shall utilize the same criteria under which the individual was originally made eligible.

Fiscal Year 2006-07 – This period encompasses a 12-month federal funding period, beginning October 1, 2006 through September 30, 2007.

Measurable Outcomes – Those outcomes identified in the attached Appendix.

Federal Goals – A general statement of the intended project result, often taking the form of an impact measurement. A goal will not necessarily have dimensions of time or quantifiable outputs; rather, it is a description of what the organization hopes to accomplish through a particular project in order to positively affect persons with developmental disabilities and their families.

Per Diem rates – Lodging reimbursement ranges from \$84.00 to \$149.00 per night depending on the geographical area. Meal Reimbursement is: Dinner \$18.00, Lunch \$10.00, Breakfast \$6.00.

Innovative – The act or process of something new, new method, custom, creative, device, etc.; change in the way of doing things.

Replication – A program/project that the SCDD previously funded through the Community Program Development Grant process. The previous grantee will work with other applicants in

different geographical areas of the state.

Self-Determination Activities - The term “self-determination activities” means activities that result in individuals with developmental disabilities, with appropriate assistance, having—

- (A) the ability and opportunity to communicate and make personal decisions;
- (B) the ability and opportunity to communicate choices and exercise control over the type and intensity of services, supports, and other assistance the individuals receive;
- (C) the authority to control resources to obtain needed services, supports, and other assistance;
- (D) opportunities to participate in, and contribute to, their communities; and
- (E) support, including financial support, to advocate for themselves and others, to develop leadership skills, through training in self-advocacy, to participate in coalitions, to educate policymakers, and to play a role in the development of public policies that affect individuals with developmental disabilities.

Schedule of Maximum Allowances - Consultants’ rates must conform to (1) the Schedule of Maximum Allowances for positions covered by that schedule; (2) comparable state civil service positions; or if the above are not applicable, (3) to the going rate for similar work outside state service. If Option 3 is applicable, the amounts to be paid consultants depend upon the complexity and difficulty of the projects, the ongoing rate for similar work, and the qualifications and reputation of the individual(s) or firm being awarded the contract. Proposals submitted must state the rate of compensation to be paid to consultants. Rates paid to consultants under Option 3 must have prior written approval from SCDD. The rate shall be an hourly rate with a ceiling on the total project or contract amount.

Catchment Area – The geographic area where services will be provided.

Inclusion – The term “inclusion”, used with respect to individuals with developmental disabilities, means the acceptance and encouragement of the presence/participation of individuals with developmental disabilities, by individuals without disabilities, in social, educational, work, and community activities, that enables individuals with developmental disabilities to

- (A) have friendships and relationships with individuals and families of their own choice;
- (B) live in homes close to community resources, with regular contact with individuals without disabilities in their communities;
- (C) enjoy full access to and active participation in the same community activities and types of employment as individuals without disabilities; and
- (D) take full advantage of their integration into the same community resources as individuals without disabilities, living, learning, working, and enjoying life in regular contact with individuals without disabilities.

Unserved And Underserved – The term "unserved and underserved" includes populations such as individuals from racial and ethnic minority backgrounds, disadvantaged individuals, individuals with limited English proficiency, individuals from underserved geographic areas (rural or urban), and specific groups of individuals within the population of individuals with developmental disabilities, including individuals who require assistive technology in order to participate in and contribute to community life.